DOCUMENT RESUME

ED 482 838 SP 041 816

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TITLE	The European Language Teacher: Recent Trends and Future Developments in Teacher Education.
ISBN	ISBN-0-8204-6886-X
PUB DATE	2003-00-00
NOTE	279p.
AVAILABLE FROM	Peter Lang Publishing, Inc., 275 Seventh Avenue, 28th floor, New York, NY 10001-6708 ($54.95). Tel: 800-770-5264 (Toll Free); Tel: 212-647-7706; Fax: 212-647-7707; e-mail: customerservice@plang.com; Web site: http://www.peterlang.com.
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Action Research; Bilingual Education; Computer Uses in Education; Educational Policy; Educational Technology; Elementary Secondary Education; Foreign Countries; Higher Education; Inservice Teacher Education; *Language Teachers; Preservice Teacher Education; Reflective Teaching; Social Environment; Teacher Competencies
IDENTIFIERS	*Europe

ABSTRACT

This book describes the European language teacher of tomorrow. Based on a European Union-commissioned study of 32 countries, it sets out the current provision of language teacher training, focusing on inservice and preservice training. Fifteen case studies of innovation and good practice are included. Four chapters look at: (1) "Contexts for Addressing Language Teacher Training" (policy, theoretical, language teaching and learning, and social and professional contexts); (2) "Current Provision in Language Teacher Training" (languages taught and preservice and inservice training); (3) "Case Studies of Good Practice" (e.g., bilingual education, primary intercultural teacher training, online consultancy, action research, primary languages initiative, Teaching and Learning Languages Enhanced by New Technologies, teaching practice portfolios, and reflexivity in training); and (4) "Furthering Good Practice" (analysis of training needs, recommendations for action, professional profile of the European language teacher, and portrait of the European Language Teacher). Study methodology is appended. (Contains 38 references.) (SM)

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